

## **LANGUAGE ARTS**

Students must earn four Language Arts credits in order to graduate. These classes are progressive in nature and require Language Arts department approval. We recommend that students take only one Language Arts course per year unless a second credit is being made up. All English courses are based upon levels of achievement.

### **JOURNALISM**

CREDIT: 1

LENGTH: One year

LEVEL: Grades 9 - 12

PREREQUISITE: None

Students will learn about the history of journalism, as well as the ethics of print and web journalism. Then they will move on to the structure of newspapers, as well as the format of various types of articles (headline news stories, investigate reporting pieces, spotlights, series pieces, lifestyles/sports articles, etc.), as well as that of letters to the editor and editorials. Ultimately, the goal at that point (second quarter) will be for students to produce a monthly school newspaper, wherein they will serve as reporters, photographers, editors, and distributors.

### **ENGLISH 9**

CREDIT: 1

LENGTH: One year

PREREQUISITE: None

This class is designed to provide instruction that will allow students to grow in knowledge and application of grammar, punctuation, and vocabulary in their writing, reading, speaking, and listening. Students will apply their knowledge and understanding of literary elements to various genres of literature (short story, novel, poetry, drama, and nonfiction). Students will engage in longer compositions in a variety of genres, with focus on refining persuasive and narrative writing. Grammar instruction focuses on reading and writing improvement. Critical thinking and reading skills are further developed with students gradually moving toward longer, more academic forms of written expression.

### **HONORS ENGLISH 9**

CREDIT: 1

LENGTH: One year

PREREQUISITE: Successful completion of advanced eighth grade coursework and/or teacher conference

This class is designed to introduce students to a variety of types of writing, including description, narrative, compare and contrast, literary analysis and I-Search. In discussing and exploring the applications of these various types of writing, students will consider purpose, audience, grammar and style, and the ethics of their stylistic choices. Students will also be exposed to short story structure, poetic devices and literary devices/rhetorical strategies used in fiction and non-fiction in preparation for Honors English 10. Vocabulary, critical thinking and connections between literary works are also emphasized throughout.

### **ENGLISH 10**

CREDIT: 1

LENGTH: One year

PREREQUISITE: Successful completion of English 9 or concurrent enrollment

This class is designed to continue to develop and apply proper grammar and mechanics to a variety of types of writing, including essays, response to literature, and creative writing. This course will include a survey of literature from around the world in a variety of forms. New vocabulary will be introduced, developed, and applied. Students will write a 3 page research paper using 2 to 3 sources and MLA style documentation.

### **HONORS ENGLISH 10**

CREDIT: 1

LENGTH: One year

PREREQUISITE: Successful completion of Honors English 9/English 9 and teacher conference

This course will provide instruction to help students grow in knowledge and application of grammar, vocabulary, writing, reading, speaking, and listening. Students will apply their understanding of literary elements to various genres of literature (short story, novel, poetry, drama, and nonfiction). Classroom discussion of readings is emphasized. Students will engage in longer compositions in a variety of genres with the focus on developing argumentation and synthesis (incorporating outside sources) writing skills in preparation for Advanced Placement English Language and Composition and/or Advanced Placement English Literature courses. Grammar instruction focuses on improving reading, writing, and speaking effectiveness. Critical thinking and reading skills are further developed with students gradually moving toward longer, more academic forms of written expression.

### **ENGLISH 11**

CREDIT: 1

LENGTH: One year

PREREQUISITE: Successful completion of English 10 or concurrent enrollment

This class is designed to continue to develop and apply proper grammar and mechanics to a variety of types or writing, including essays, response to literature, and creative writing. This course will include a survey of American literature in a variety of forms. New vocabulary will be introduced, developed, and applied. Students will write a literary analysis using MLA style to document their sources.

### **ENGLISH 12**

CREDIT: 1

LENGTH: One year

PREREQUISITE: Successful completion of English 11 or concurrent enrollment

This course is designed to continue to develop, and apply proper grammar and mechanics to a variety of types of writing, including essays, response to literature, and creative writing. This course will include a survey of British literature in a variety of forms. New vocabulary will be introduced, developed, and applied. Students will write a 3 to 5 page research paper using 3 to 5 sources and MLA style documentation.

### **AP ENGLISH LANGUAGE AND COMPOSITION**

CREDIT: 1

LENGTH: One year

PREREQUISITE: Successful completion of English 10/Honors English 10 and conference with teacher

This course engages students in becoming skilled readers of prose, written in a variety of periods, disciplines, and rhetorical contexts, and becoming skilled writers who compose for a variety of reasons. Emphasis is placed on nonfiction prose including journals, speeches, essays, editorials, histories, biographies, and letters as well as visuals (images, photos, cartoons). Reading includes additional fiction (short stories, novels) and drama. Focus is placed on the rhetorical context and strategies used to establish purpose in reading and writing. The goal of this course is to prepare students for the Advanced Placement exam as well as higher level high school and college courses.

### **AP ENGLISH LITERATURE**

CREDIT: 1

LENGTH: One year

PREREQUISITE: Successful completion of English 11/AP English Language and conference with teacher

This course is designed to approach literature historically and analytically and explores the evolution of various literary forms, genres, themes, and symbols still recurring throughout our culture and its media. Students will discover the romance, sonnet, essay, novel, and short story through hands-on tasks, readings, discussions, and writing. A more in-depth study and discussion of the materials covered in English IV will be developed and mastered. There is special emphasis on developing and mastering essay writing through a variety of essay styles, which will include their on-going development and mastery of grammar and mechanics, and new vocabulary. Students will write a 5 to 7 page research paper using 5 or more sources and MLA style documentation.

### **LANGUAGE ACQUISITION**

CREDIT: 1

LENGTH: One Year

LEVEL: 9-12

PREREQUISITE: Language Acquisition Teacher approval

This class is designed to satisfy the CDE and MVSD ELD program requirements for serving students whose first language is a language other than English. EL students will be enrolled first by the Language Acquisition teacher after a full review of assessment data and classroom performance.

Given that the Delta Center does not offer Spanish recovery credit in the summer, those students who have failed a Spanish class, may be enrolled next in order for Spanish credit recovery by the Spanish Teacher. At the end of the semester, the teacher will notify the registrar of who passed and the credit to be awarded in the specified discipline.

Instruction aligned with the WIDA standards for ELs will focus on developing dual language literacy and may be used to either satisfy a Language Arts or Spanish credit. Explicit instruction in English and/or Spanish will enhance the four language domains of reading, writing, speaking, and listening. Opportunities will be provided for students to enhance conversational and listening skills as well through discussion and listening comprehension activities.

Students will continue to develop and apply proper grammar and mechanics to a variety of types of writing, including a memoir, biography, response to literature, and/or creative writing. This course will include a survey of literature from Spanish-Speaking countries in a variety of forms. New vocabulary will be introduced, developed, and applied.

## **SPANISH I**

CREDIT: 1  
LENGTH: One year  
LEVEL: Grades 9 - 12  
PREREQUISITE: None

Listening, speaking, reading, writing, and culture are emphasized in this class. Instruction focuses on oral proficiency. Students learn sufficient structure and vocabulary to satisfy basic survival skills and minimum social demands. Conversations, games, songs, speeches, videos, and other strategies are used.

## **SPANISH II**

CREDIT: 1  
LENGTH: One year  
LEVEL: Grade 10 - 12  
PREREQUISITE: Spanish I

This class continues the study of Spanish I with a focus on the domains: listening, speaking, reading, writing, and cultural understanding. Students acquire greater ease in speaking and enrich vocabulary in order to satisfy limited social demands. Conversations, games, songs, skits, videos, and other strategies are used.

## **SPANISH III**

CREDIT: 1  
LENGTH: One year  
LEVEL: Grade 10 - 12  
PREREQUISITE: Spanish II

This class continues the study of Spanish II with a focus on the domains: listening, speaking, reading, writing, and cultural understanding. Students will complete this course online with teacher approval.

After completing a pretest, the online program will assign students to a certain level of Spanish and progress will be monitored by the teacher. Students practice oral language skills, record their speech, and are given multiple opportunities for vocabulary practice and reinforcement of learned skills.

Students will also be given the opportunity to maintain a journal and conduct literary analysis of literature from Spanish-Speaking countries. Preparation for the AP Spanish test will also be provided.

## **SPANISH IV**

CREDIT: 1  
LENGTH: One year  
LEVEL: Grade 10 - 12  
PREREQUISITE: Spanish III

This class continues the study of Spanish III with a focus on the domains: listening, speaking, reading, writing, and cultural understanding. Students will complete this course online with teacher approval.

After completing a pretest, the online program will assign students to a certain level of Spanish and progress will be monitored by the teacher. Students practice oral language skills, record their speech, and are given multiple opportunities for vocabulary practice and reinforcement of learned skills.

Students will also be given the opportunity to maintain a journal and conduct literary analysis of literature from Spanish-Speaking countries. Preparation for the AP Spanish test will also be provided.  
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